

**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Below Average

Number of districts with students like ours: 20.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from unsatisfactory to average.

#### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

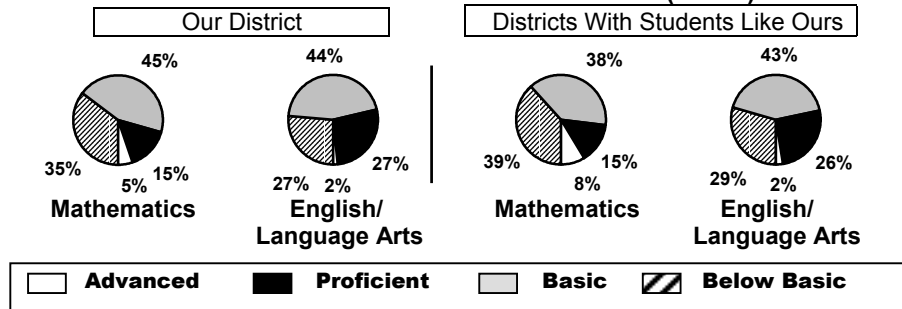
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

#### PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
<b>All Students</b>	96.7%	14.2%	73.5%	64.8%
Students with disabilities other than Speech	100.0%	0.0%	48%	41.7%
Students without disabilities	96.5%	14.7%	78%	68.8%
<b>Gender</b>				
Male	94.4%	18.2%	66.6%	62.5%
Female	98.5%	10.3%	82%	67.8%
<b>Ethnic Group</b>				
African-American	88.9%	0.0%	60.9%	44.5%
Hispanic	N/A	N/A	N/A	N/A
White	98.0%	15.8%	75.3%	67.3%
Other	N/A	N/A	N/A	N/A
<b>Lunch Status</b>				
Free/ Reduced-Price Lunch	84.6%	0.0%	66.2%	58.2%
Pay for Lunch	100.0%	15.5%	80.9%	71.5%

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	71.2%	64.9%	65.7%
Passed 2 subtests	17.4%	22.3%	23.1%
Passed 1 subtest	6.8%	9.5%	9.0%
Passed no subtest	4.5%	3.4%	2.2%
Districts with students like ours			
Passed all 3 subtests	61.2%	65.3%	68.6%
Passed 2 subtests	19.5%	18.1%	16.7%
Passed 1 subtest	11.6%	10.5%	9.0%
Passed no subtest	7.7%	6.0%	5.6%

### LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	14.2%	44.2%	15.9%
Districts Like Ours	17.9%	49.3%	19.5%

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	489	503	474	509	963	1012	18.3	18.4	17.9	19.5	18.8	20.4	19.4	19.0	18.7	19.6
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

#### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$5,512	N/A	\$6,229	\$6,464
• Prime instructional time	87.7%	Up from 87.6%	89.5%	89.4%
• Student-teacher ratio	21.7 to 1	N/A	21 to 1	20.2 to 1
• Vacancies for more than nine weeks	0%	N/A	0.5%	0.6%
<b>STUDENTS (n=2,546)</b>				
• Advanced placement/ int'l baccalaureate program exam success ratio	72.2%	N/A	47.7%	43.8%
• Attendance Rate	94.4%	Down from 95%	95.7%	95.7%
• Taking PACT (ELA) off grade level	11.6%	N/A	4.5%	5.8%
• Taking PACT (Math) off grade level	10%	N/A	4.2%	4.5%
• Retention rate	7.5%	Up from 4.6%	5.9%	6.0%
<b>TEACHERS (n=166)</b>				
• Professional development days per teacher	14.3 Days	Up from 9.4	7.6 Days	7.8 Days
• Attendance rate	94.7%	Down from 94.9%	95.3%	95.2%
• Advanced Degrees	36.1%	Down from 39.8%	47.8%	44.4%
• Continuing contracts	78.9%	Down from 80.6%	81.5%	81.4%
• Out-of-field permits	2.4%	Up from 0%	1.7%	2.2%
• Teachers returning from the previous year	86.8%	Down from 88.4%	90.2%	89.5%
• Average salary	\$36,659	Up 4.0%	\$37,682	\$37,143

## DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	2.9%	No change	2.7%	2.9%
• Percentage spent on teacher salaries	55.3%	N/A	50.5%	50.9%
• Superintendent's years in the district	0.5	N/A	3.5	3.5
• Parent conferences	75.7%	N/A	80.9%	81.0%
• Opportunities in the arts	Good	N/A	Excellent	Excellent
• Number of schools	4	No change	10	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	9.3%	N/A	7.1%	6.5%
• Attendance rate of district office staff	97.5%	Up from 92.1%	97.2%	97.5%
• Average administrative salary	\$61,672	Down 3.1%	\$63,764	\$64,098
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	51	N/A	168	100
• Percent eligible for state gifted and talented programs	14%	Down from 14.2%	12.8%	10.5%
• Percentage with disabilities other than speech	13.9%	Up from 11.2%	10.6%	10.5%

Anderson 3 School District  
335 W. Front Street  
Iva, SC 29655



**Grades** K-12

**Enrollment:** 2,546 Students

**Superintendent** L. Hugh Smith 864-348-6196

**Board Chair** Marty Watt 864-352-6231

## THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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### DISTRICT SUPERINTENDENT'S REPORT

The faculty, staff, and administrators of Anderson School District Three are dedicated to working cooperatively with the parents and other community members to provide the best possible education for the students in our schools. The mission of Anderson School District Three, serving a rural community with an agricultural heritage, is to develop well-rounded, productive citizens and life-long learners for a diverse society through challenging, innovative educational experiences in a safe environment, guided by a competent, caring, committed staff in partnership with a supportive community.

During the 2000-2001 school year, Iva Elementary School, Starr Elementary School, and Starr-Iva Middle School successfully completed the accreditation review by the Southern Association of Colleges and Schools. Crescent High School had successfully completed this process during the previous school year. All of the District's schools are fully accredited by the Southern Association of Colleges and Schools and received an all-clear accreditation from the South Carolina Department of Education. District Three students in all grade levels at all schools made improvement on every subject area of the Palmetto Achievement Challenge Tests administered in the spring of 2000. First grade readiness scores in District Three on the CSAB have improved from 68.8 percent of first graders scoring ready in 1995 to 88.9 percent scoring ready in 2000. SAT scores at Crescent High School increased by 33 points in 2000.

Our much-needed construction and renovation projects at each school started in the summer of 2001. The work on all of the projects should be completed by the beginning of the 2002-2003 school year. We continue to be committed to providing safe schools and quality educational experiences for our students.

Hugh Smith

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

[www.myschools.com](http://www.myschools.com)